

COMMUNITY SERVICE LEARNING

The District is committed to preparing its high school students for active participation in community affairs in keeping with the tradition of volunteerism. The implementation of a community service learning program provides students with the opportunity to receive training and support to assist them in becoming valuable community members.

Community service learning is an unpaid activity that provides service to an individual or group to address a school or community need. The activity must be developmentally appropriate and meaningful to the student.

The District offers community service classes which acquaint students with the history and importance of volunteer service and with a wide range of existing community needs. This class is considered an elective towards graduation and includes a component requirement of 60 hours of community service.

Through participation in student service learning classes, students have the opportunity to:

1. develop knowledge and respect for community and citizenship;
2. learn that problems can be solved by working together;
3. understand the responsibilities involved in citizenship;
4. explore career opportunities;
5. increase self-esteem and appreciation for others;
6. become sensitive to others and appreciate cultural diversity and
7. overcome interpersonal barriers.

Once the program for community service learning has been established, students are ready to begin earning hours for service learning credit which can be used to meet graduation requirements.

[Adoption date: June 18, 2002]

LEGAL REF.: ORC 3313.605

CROSS REFS.: IKF, Graduation Requirements
JGD, Student Suspension
JGE, Student Expulsion

Lucas Local Schools Volunteer Community Service

1. The service hours should be in Richland County for a non-profit agency or approved group. Service may not be preformed for family or relatives.
2. This program is for students in grades 9-12. Service hours may accumulate and do not need to be completed at the same place.
3. Service time must be done in a minimum of one-hour increments.
4. Submit your completed forms to the high school guidance counselor only when you have completed the hours you requested.
5. Absolutely no hours will be accepted for service done for an individual unless prior approval is granted.
6. The correct forms must be completely filled out and contain verifying signatures and phone numbers.
7. All forms must be turned in to the guidance counselor by June 1 of each school year.
8. Your service hours must occur outside the normally scheduled school day, except for the Ohio or Lucas Reads Program. Service hours may be done during the summer.
9. Services for which you were paid in either cash or benefits are ineligible. Examples of ineligible services would be getting paid to be a camp counselor for your church or being sent to a private camp as a benefit of coaching little league.
10. Approved service hours may count for a maximum of one credit toward graduation requirements. Credit will be rewarded as follows: 30 hours = $\frac{1}{4}$ credit; 60 hours = $\frac{1}{2}$ credit; 120 hours = 1 credit.
11. The student will also submit to the guidance counselor a two page double spaced typed report reflecting upon his/her volunteer experience at each agency or group where community service was preformed. Successful completion of the hour and written report requirements will earn credit toward graduation and a "P" (Pass) grade for Community Service.

Lucas Local Schools
Student Request for Community Service Credit

Student's Name _____ Grade Level _____

Place you wish to volunteer: _____

Total hours requested: _____

Address of Volunteer Site or Event _____

What service will be performed? _____

Name of Supervising Adult _____

Position or Title of Supervising Adult _____

Telephone Number of Supervising Adult _____

Reason for choosing this agency or organization:

Approved Denied *For Office Use Only*
Date: _____

Principal or Designee
Signature: _____

Please attach approved forms to the Volunteer Community Service Verification Form

Volunteer Community Service Reflection Report

This required report must contain at least three elements:

1. Discuss your responsibilities while performing the community service.
2. Did you feel you had an impact on other's lives while performing this service? State specifically why or why not you feel this way.
3. Discuss what you learned that will benefit you in your future endeavors.

This report must be two typed pages and double spaced.

This report must be given to the guidance counselor with the Volunteer Community Service Verification Form.

Lucas Local Schools Volunteer Community Service Verification Form

Student's Name _____ Grade Level _____

Date of Service _____	Total Hours _____ <small>(Must be a minimum of one (1) hour.)</small>
Volunteer Site or Event _____	
Service Performed _____	
Authorized Signature _____	
Phone Number _____	

Date of Service _____	Total Hours _____ <small>(Must be a minimum of one (1) hour.)</small>
Volunteer Site or Event _____	
Service Performed _____	
Authorized Signature _____	
Phone Number _____	

Date of Service _____	Total Hours _____ <small>(Must be a minimum of one (1) hour.)</small>
Volunteer Site or Event _____	
Service Performed _____	
Authorized Signature _____	
Phone Number _____	

Date of Service _____	Total Hours _____ <small>(Must be a minimum of one (1) hour.)</small>
Volunteer Site or Event _____	
Service Performed _____	
Authorized Signature _____	
Phone Number _____	

Date of Service _____	Total Hours _____ <small>(Must be a minimum of one (1) hour.)</small>
Volunteer Site or Event _____	
Service Performed _____	
Authorized Signature _____	
Phone Number _____	

Total Hours For All Volunteer Work: _____